University of Victoria

UVic CES Faculty Report for Courses Offered in HU (201501)
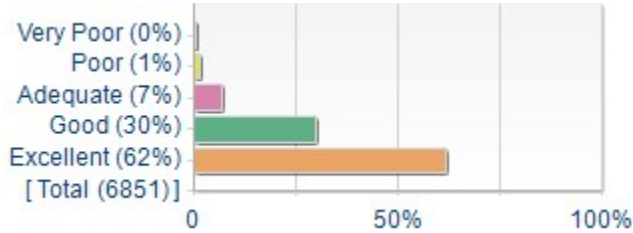
UVic Course Experience Survey - Fall 2014/Spring 2015

Project Audience 11888
Responses Received 6556
Response Ratio 55%
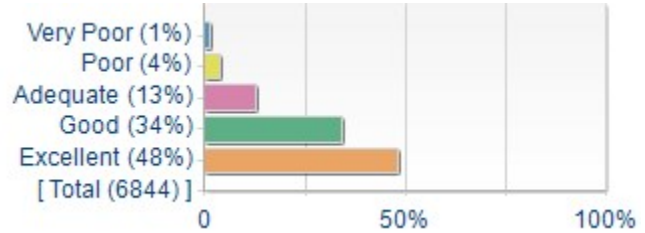
Creation Date   Wed, May 13, 2015

I Instructor's Teaching - Students' Ratings on the Following Statements:

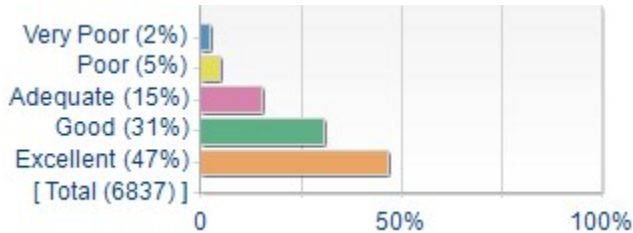1. The instructor was prepared for course sessions

Statistics	Value
Response Count	6851
Mean	4.51
Median	5.00
Standard Deviation	+/-0.71

2. The instructor's explanations of concepts were clear

Statistics	Value
Response Count	6844
Mean	4.24
Median	4.00
Standard Deviation	+/-0.89

3. The instructor motivated you to learn in this course
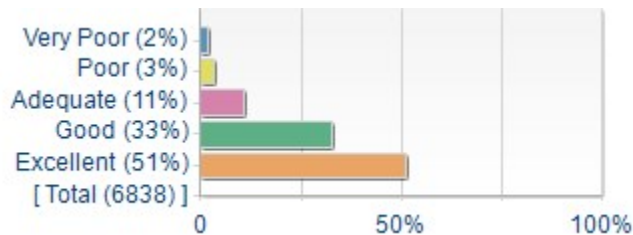

Statistics	Value
Response Count	6837
Mean	4.14
Median	4.00
Standard Deviation	+/-1.01

4. The instructor was available to answer your questions or provide extra assistance as required
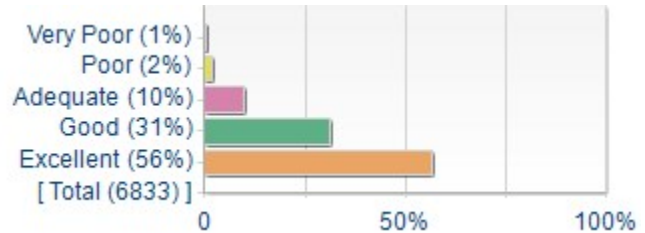
Statistics	Value
Response Count	6833
Mean	4.41
Median	5.00
Standard Deviation	+/-0.80

5. The instructor ensured that your assignments and tests were returned within a reasonable time

Statistics	Value
Response Count	6838
Mean	4.28
Median	5.00
Standard Deviation	+/-0.91

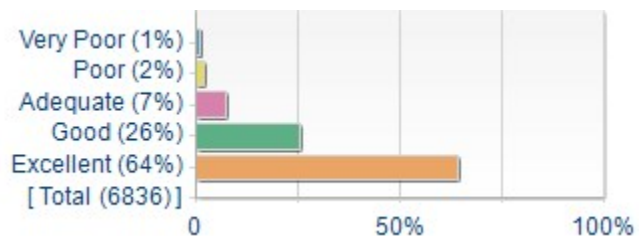6. The instructor was helpful in providing feedback to you to improve your learning in this course
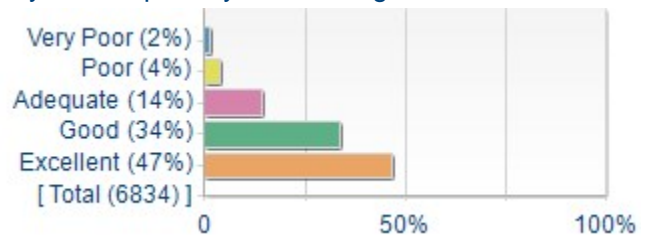
Statistics	Value
Response Count	6834
Mean	4.20
Median	4.00
Standard Deviation	+/-0.93

7. The instructor demonstrated respect for

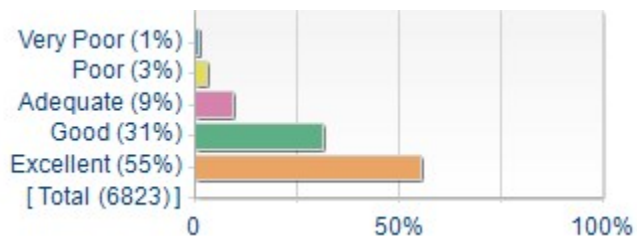8. Overall, the instructor was effective in this

students and their ideas

Statistics	Value
Response Count	6836
Mean	4.50
Median	5.00
Standard Deviation	+/-0.79

course

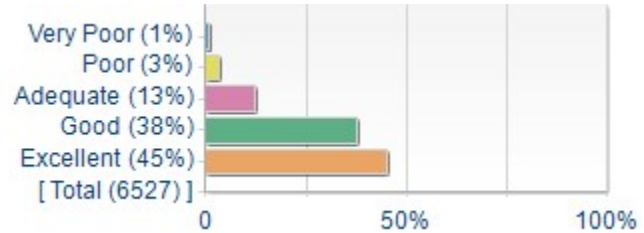| Statistics	Value
Response Count	6823
Mean	4.37
Median	5.00
Standard Deviation	+/-0.85

II Course Design - Students' Ratings on the Following Statements:

1. The course structure, goals and requirements were clear
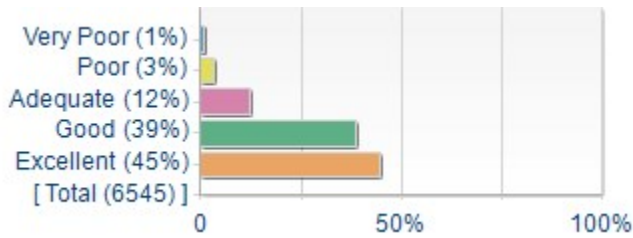
Statistics	Value
Response Count	6545
Mean	4.23
Median	4.00
Standard Deviation	+/-0.86

2. The materials provided for learning the course content (e.g. handouts, posted material, lab manuals) were clear

Statistics	Value
Response Count	6527
Mean	4.23
Median	4.00
Standard Deviation	+/-0.87

3. The assigned work helped your understanding of the course content
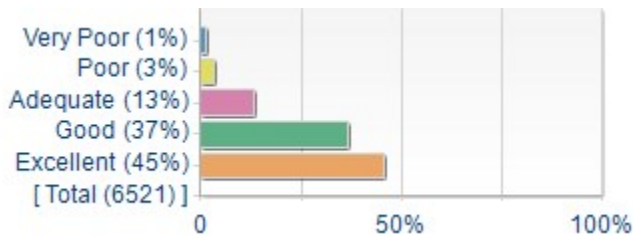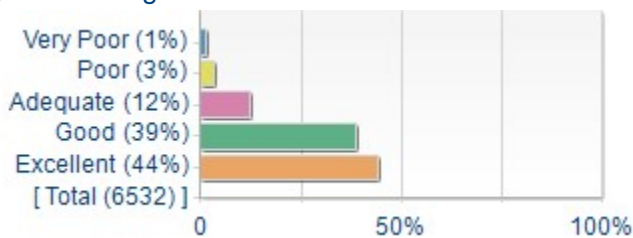

Statistics	Value
Response Count	6521
Mean	4.22
Median	4.00
Standard Deviation	+/-0.88

4. The course provided opportunities for you to become engaged with the course material, for example through class discussions, group work, student presentations, on-line chat, or experiential learning
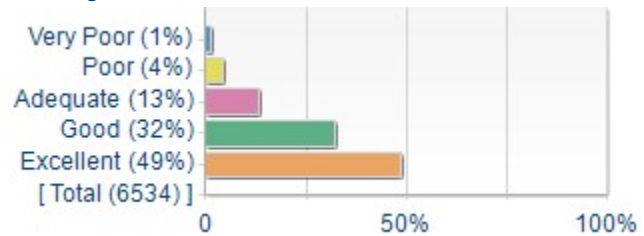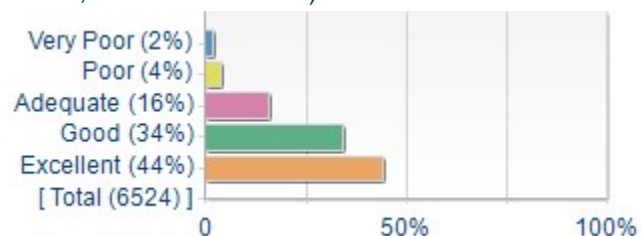

Statistics	Value
Response Count	6534
Mean	4.23
Median	4.00
Standard Deviation	+/-0.92

5. The methods of assessment used to evaluate your learning in the course were fair

Statistics	Value
Response Count	6532
Mean	4.20
Median	4.00

6. The course provided relevant skills and information (e.g. to other courses, your future career, or other contexts)
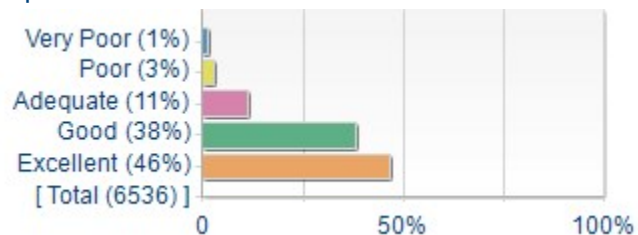

Statistics	Value
Response Count	6524
Mean	4.15

Standard Deviation	+/-0.89

Median	4.00
Standard Deviation	+/-0.95

7. Overall, the course offered an effective learning experience

Statistics	Value
Response Count	6536
Mean	4.25
Median	4.00
Standard Deviation	+/-0.87

III Statements About The Students:

My primary reason for taking the course.

Interest (3176)
Program requirement (2623)
Reputation of Instructor (321)
Reputation of course (114)
Timetable fit (311)
[Total (6545)]
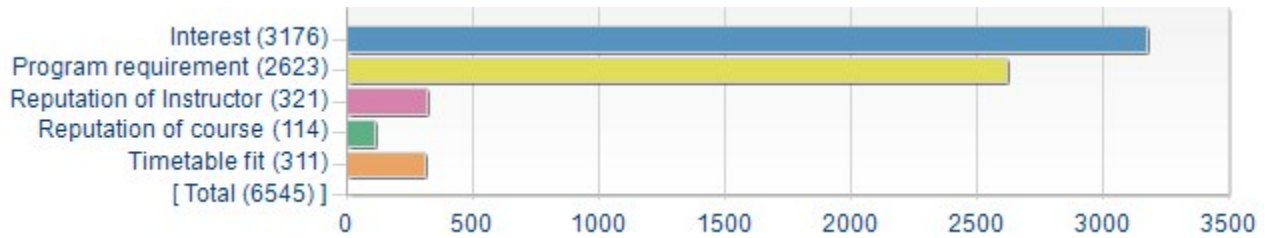
The approximate number of classes or labs that I did not attend

Missed fewer than 3 (3892)
Missed 3-10 (1791)
Missed 11-20 (149)
Missed more than 20 (23)
[Total (5855)]
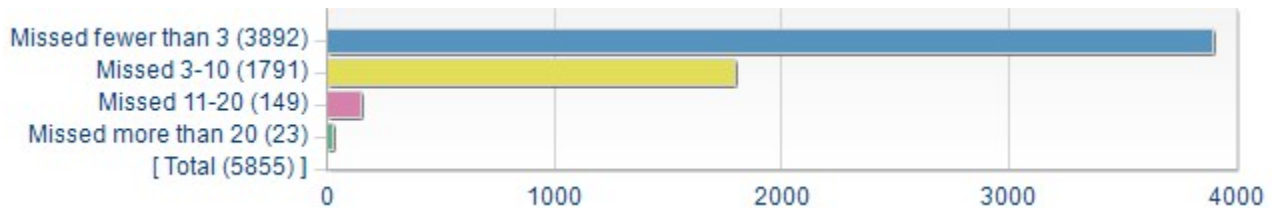
Relative to other courses I have taken at UVic, the workload in this course was

Extremely heavy (322)
Somewhat heavy (1460)
Average (3713)
Somewhat light (917)
Extremely light (124)
[Total (6536)]
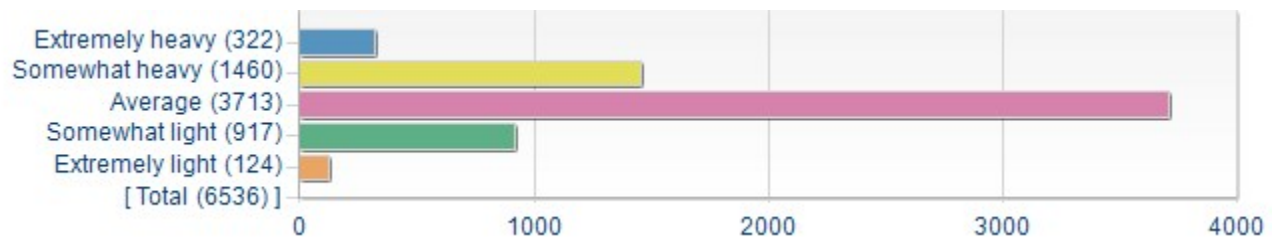
The approximate number of hours per week I spent studying for this course outside of class time:

Less than 1 (510)
1 to 2 (2033)
3 to 5 (2695)
6 to 8 (939)
9 to 10 (227)
More than 10 (137)
[Total (6541)]
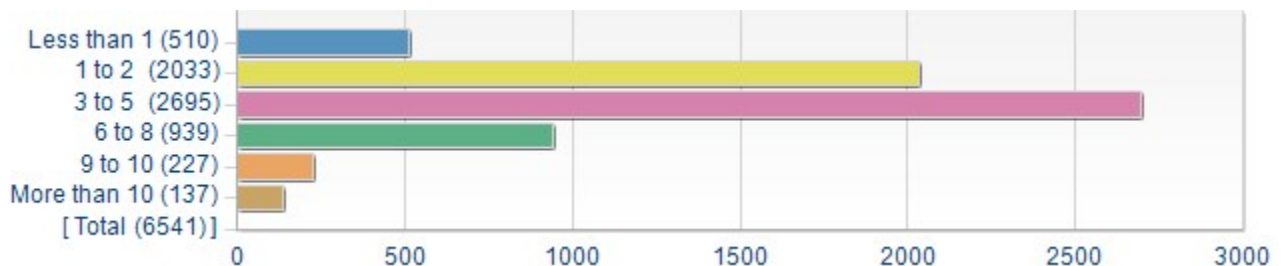
As a result of my experience in this course, my interest in the material:

Decreased (701)
Stayed the same (2375)
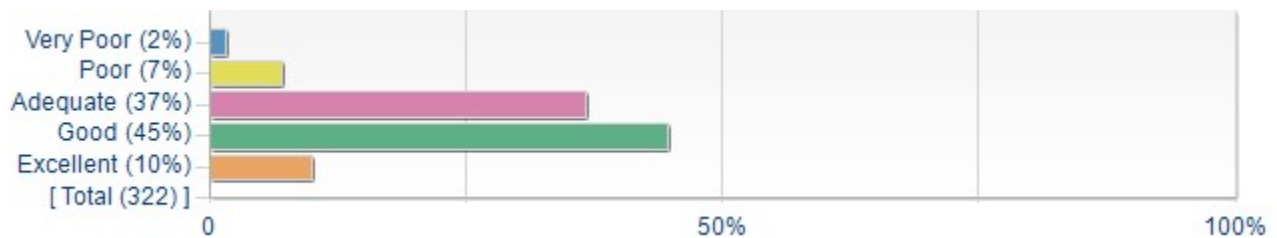Increased (3466)
[Total (6542)]
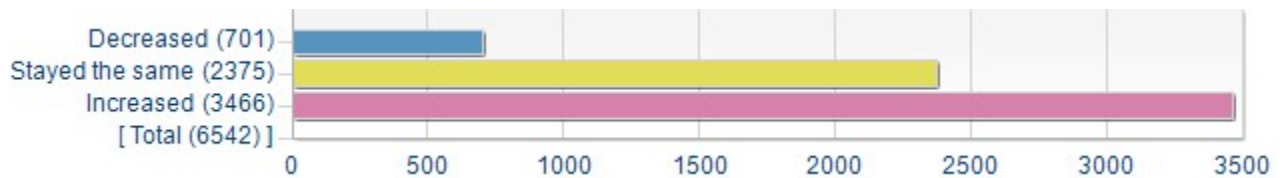
IV Additional Statments:

### The instructor uses teaching aids effectively (blackboard, overheads, visual aids and/or any other technology)
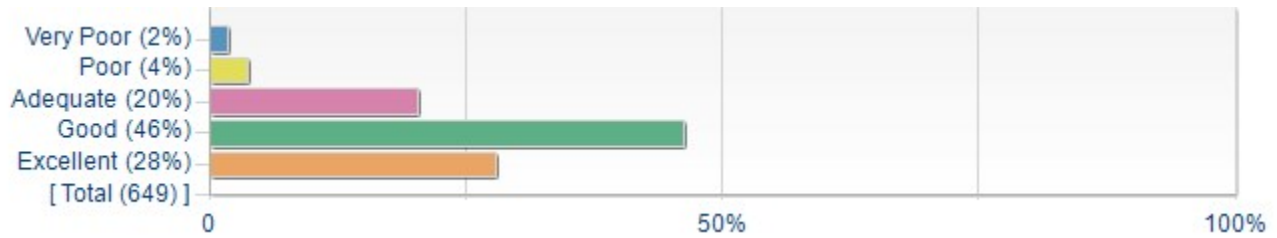
Statistics	Value
Response Count	649
Mean	3.95
Median	4.00
Standard Deviation	+/-0.89

If the course had multiple instructors, how does it compare to courses with a single instructor?

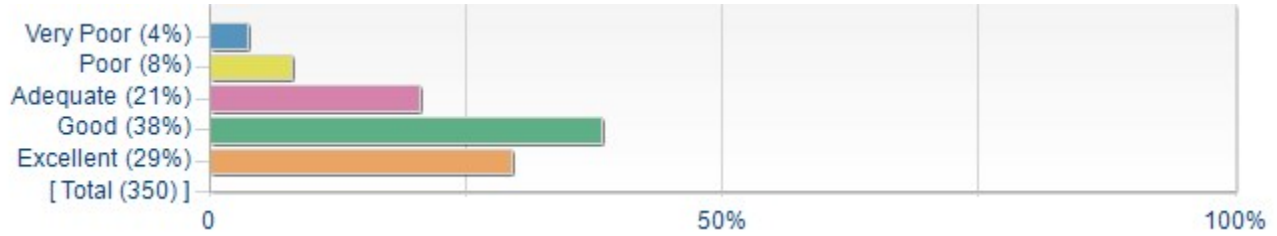| Statistics	Value
Response Count	322
Mean	3.54
Median	4.00
Standard Deviation	+/-0.83

If the course had a major project worth 20% or more of the final grade, the project contributed to my overall understanding of the course material
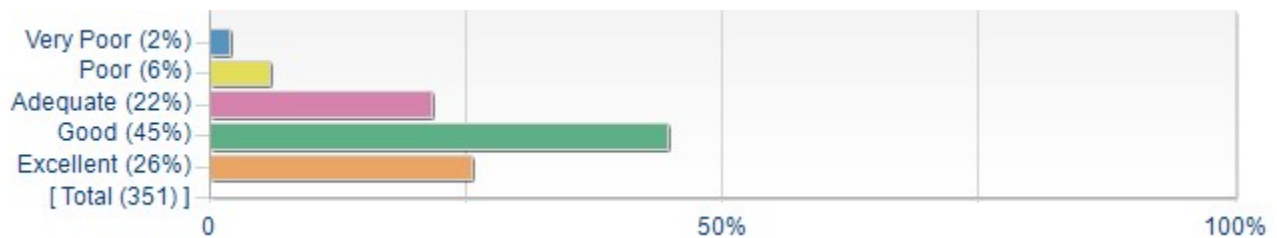
Statistics	Value
Response Count	351
Mean	3.86
Median	4.00

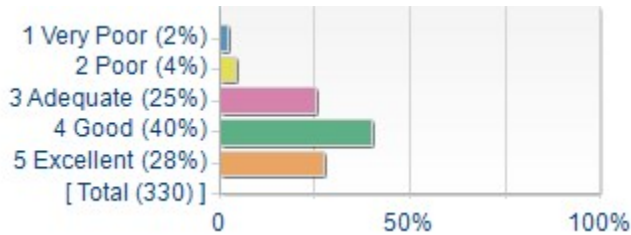|	
Standard Deviation	+/-0.94

## If the course required team-work, how effective was the team learning experience compared to individual study

Statistics	Value
Response Count	350
Mean	3.82
Median	4.00
Standard Deviation	+/-1.06

If the course had a lab, the lab contributed to the overall understanding of the course material

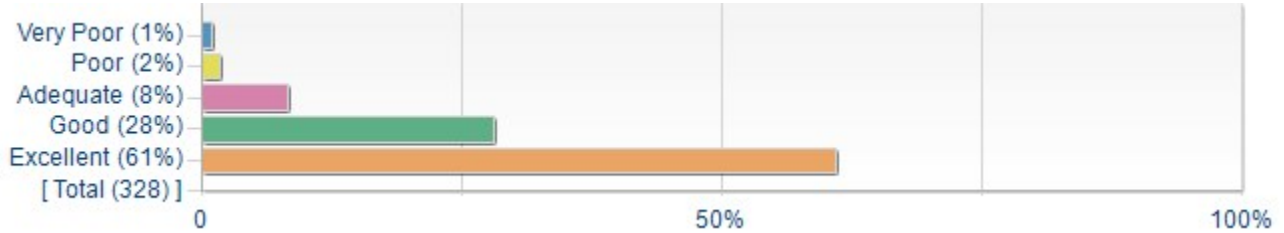| Statistics	Value
Response Count	330
Mean	3.86
Median	4.00
Mode	4
Standard Deviation	+/-0.95
Population Standard Deviation	+/-0.95
Standard Error (base on SD)	+/-0.05
Standard Error (base on PSD)	+/-0.05

The instructor shows mastery of subject matter.
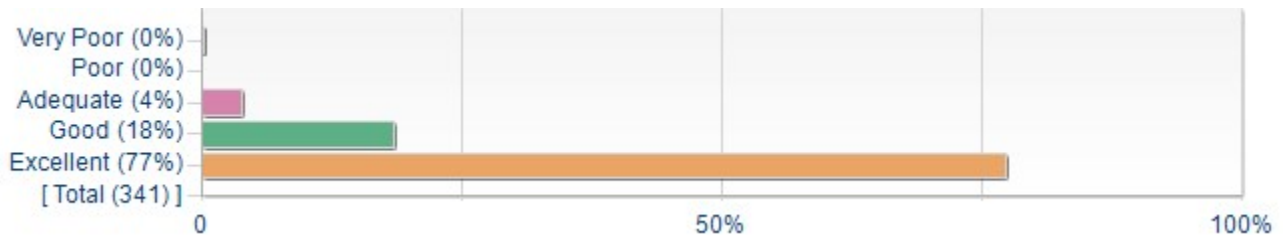
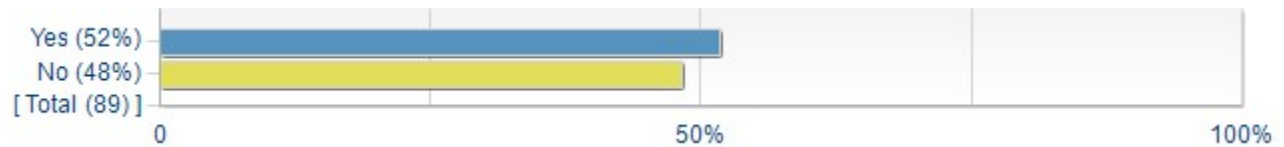| Statistics	Value
Response Count	341

Mean	4.73
Median	5.00
Standard Deviation	+/-0.56

## The instructor was effective in explaining grammatical, textual and translation problems.

Statistics	Value
Response Count	328
Mean	4.46
Median	5.00
Standard Deviation	+/-0.80

Is this your first Medieval Studies Course?

Statistics	Value
Response Count	89
Mean	1.48
Median	1.00
Standard Deviation	+/-0.50

## Has this course enriched your knowledge and/or appreciation of the Middle Ages and the subject of this course?
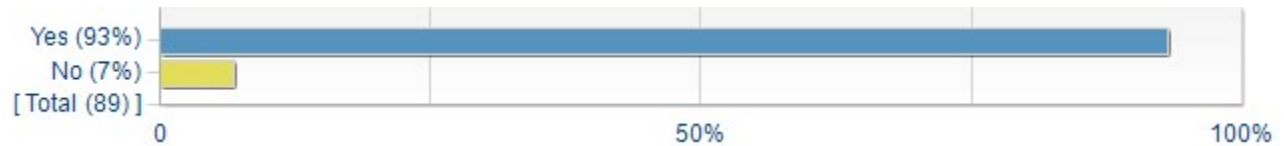
Statistics	Value
Response Count	89
Mean	1.07
Median	1.00
Standard Deviation	+/-0.25

Would you recommend this course to other students?
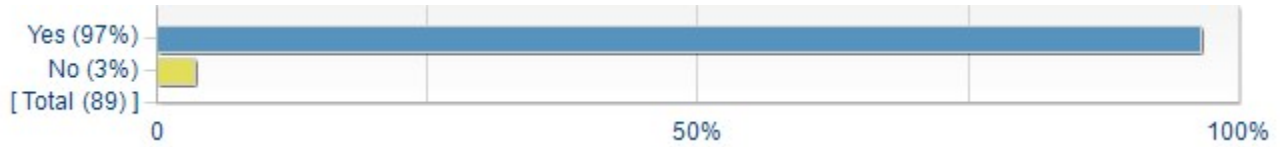
Statistics	Value
Response Count	89
Mean	1.03
Median	1.00
Standard Deviation	+/-0.18

Do you plan to enroll in another Medieval Studies course?
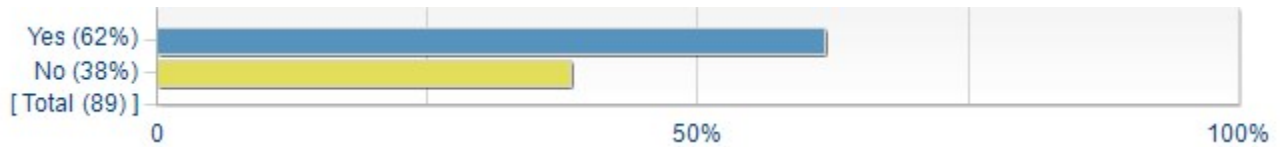
Statistics	Value
Response Count	89
Mean	1.38
Median	1.00
Standard Deviation	+/-0.49

The intellectual content of the lectures, discussion and exercises was appropriate to the level of the course.
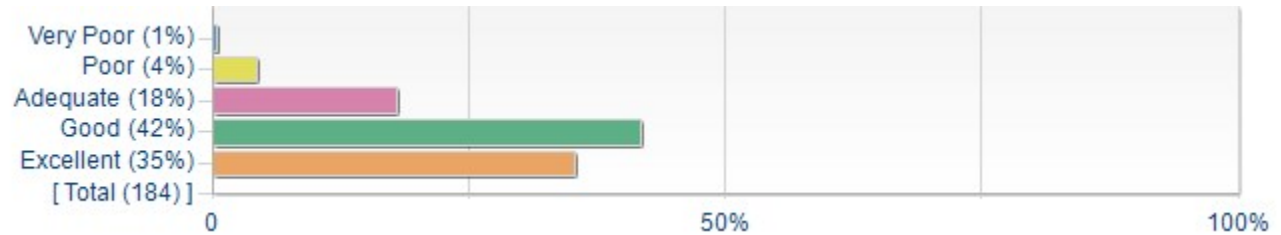
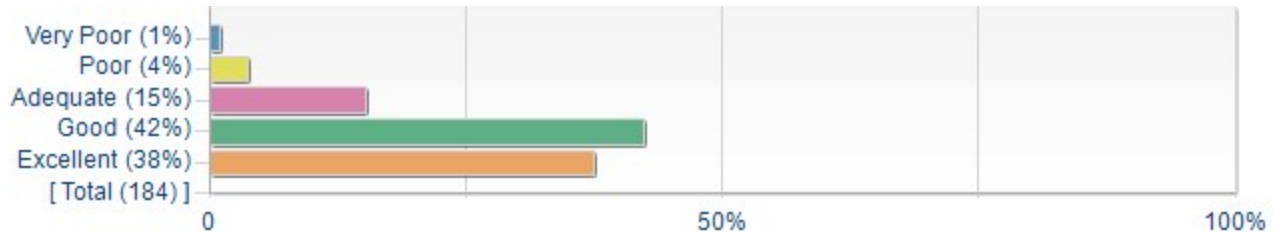| Statistics	Value
Response Count	184
Mean	4.07
Median	4.00
Standard Deviation	+/-0.87

The course developed an understanding and sensitivity for a range of intellectual viewpoints and cultural and social practices.
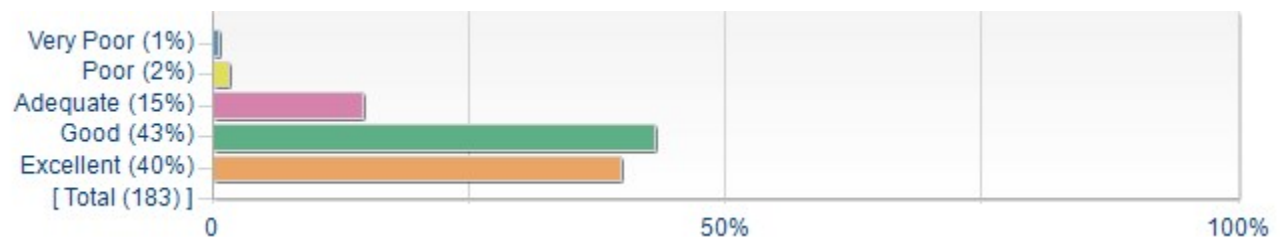
Statistics	Value

Response Count	183
Mean	4.20
Median	4.00
Standard Deviation	+/-0.79

Overall, how would you rate this course?

Statistics	Value
Response Count	184
Mean	4.11
Median	4.00
Standard Deviation	+/-0.88

Overall, how would you rate instructor ?

Statistics	Value
Response Count	183
Mean	4.30
Median	5.00
Standard Deviation	+/-0.84

How would you rate instructor 's ability to use the target language during classroom contact in order to facilitate students' listening and speaking skills?
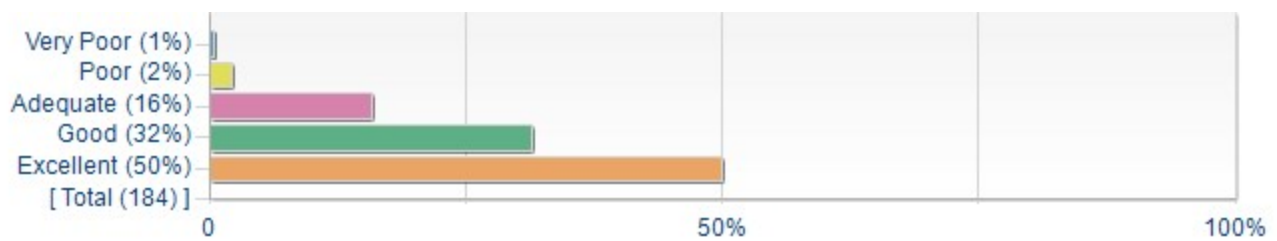
Statistics	Value
Response Count	184
Mean	4.28
Median	4.50

Standard Deviation	+/-0.85

The intellectual content of the lectures, discussion and exercises was appropriate to the level of the course.

Statistics	Value
Response Count	351
Mean	4.28
Median	4.00
Standard Deviation	+/-0.82

The course developed an understanding and sensitivity for a range of intellectual viewpoints and cultural and social practices.
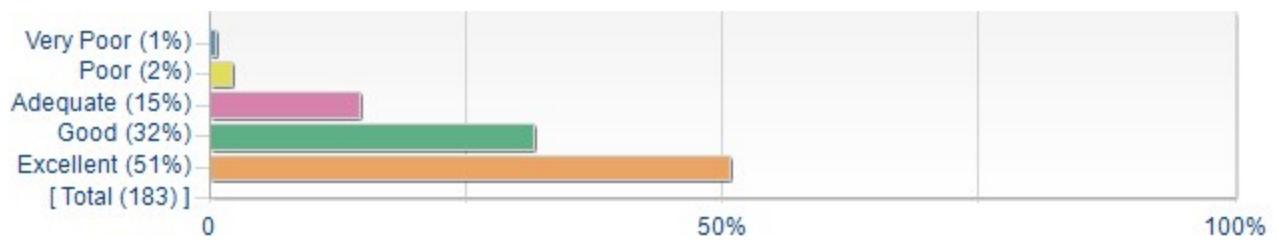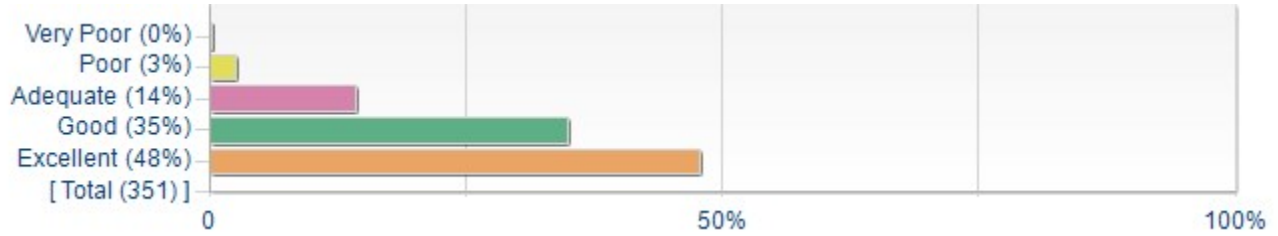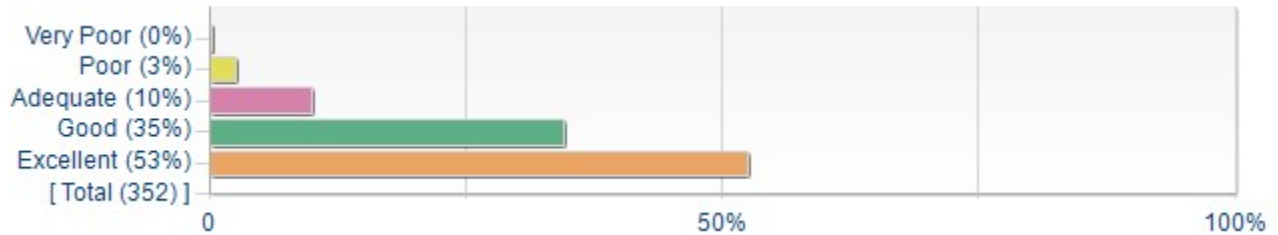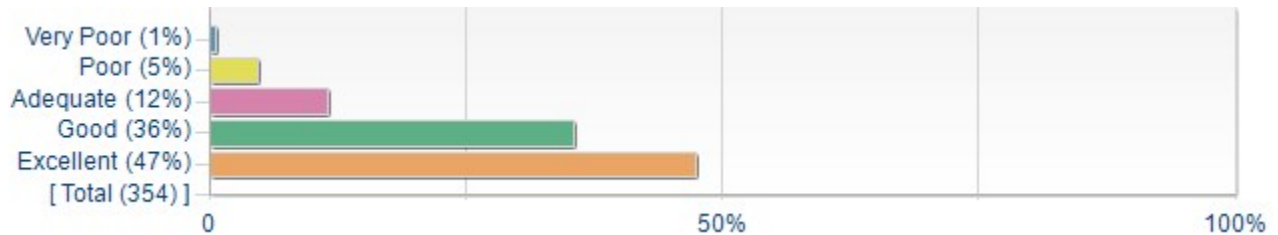

Statistics	Value
Response Count	352
Mean	4.37
Median	5.00
Standard Deviation	+/-0.79

Overall, how would you rate this course?

Statistics	Value
Response Count	354
Mean	4.25
Median	4.00
Standard Deviation	+/-0.88

Overall, how would you rate instructor ?
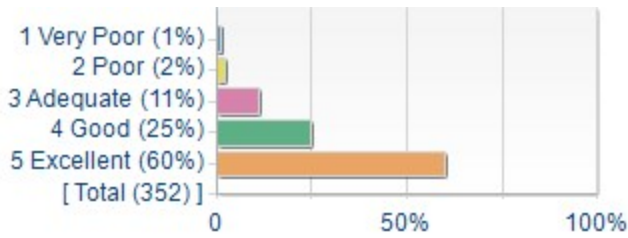
Statistics	Value
Response Count	352
Mean	4.40
Median	5.00
Mode	5
Standard Deviation	+/-0.88
Population Standard Deviation	+/-0.88
Standard Error (base on SD)	+/-0.05
Standard Error (base on PSD)	+/-0.05

How would you rate the general quality of the lectures in stimulating you to undertake independent, critical thinking?
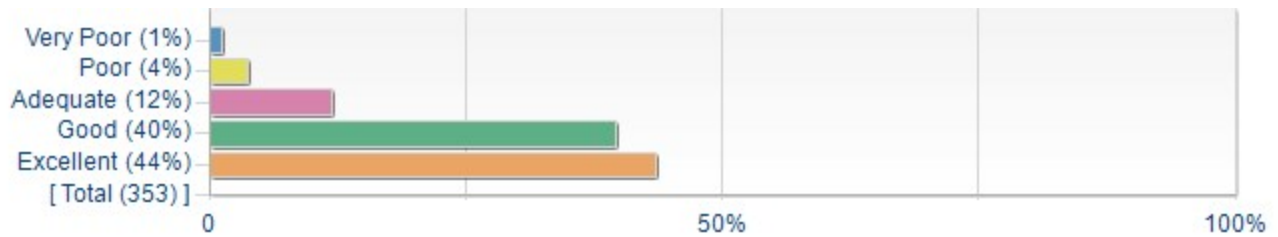
Statistics	Value
Response Count	353
Mean	4.21
Median	4.00
Standard Deviation	+/-0.87

The intellectual content of the lectures, discussion and exercises was appropriate to the level of the course.
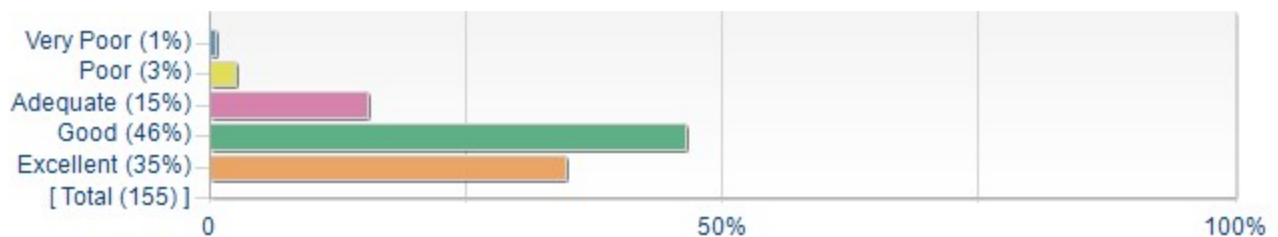
Statistics	Value
Response Count	155
Mean	4.12
Median	4.00
Standard Deviation	+/-0.81

The course developed an understanding and sensitivity for a range of intellectual viewpoints and cultural and social practices.

Very Poor (1%)		
Poor (1%)		
Adequate (16%)		
Good (41%)		
Excellent (41%)		
[Total (153)]		
0	50%	100%
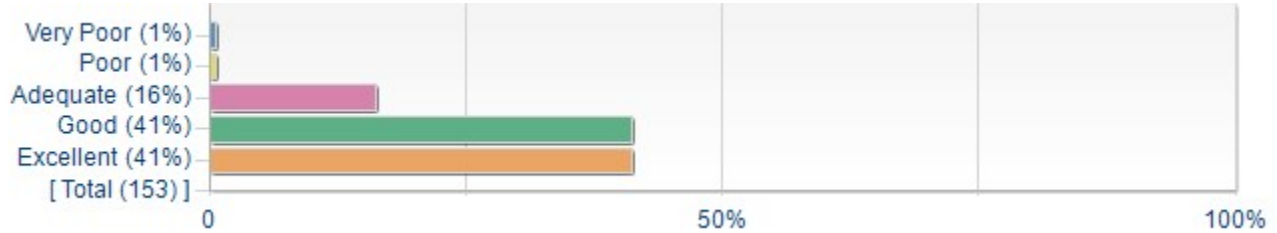
Statistics	Value
Response Count	153
Mean	4.22
Median	4.00
Standard Deviation	+/-0.79

Overall, how would you rate this course?

Very Poor (1%)		
Poor (3%)		
Adequate (18%)		
Good (38%)		
Excellent (40%)		
[Total (154)]		
0	50%	100%

Statistics	Value
Response Count	154
Mean	4.11
Median	4.00
Standard Deviation	+/-0.90

Overall, how would you rate instructor ?

Very Poor (1%)		
Poor (3%)		
Adequate (13%)		
Good (33%)		
Excellent (51%)		
[Total (154)]		
0	50%	100%

Statistics	Value
Response Count	154
Mean	4.31
Median	5.00
Standard Deviation	+/-0.84

How would you rate the general quality of the seminar discussions in stimulating you to undertake independent, critical thinking?
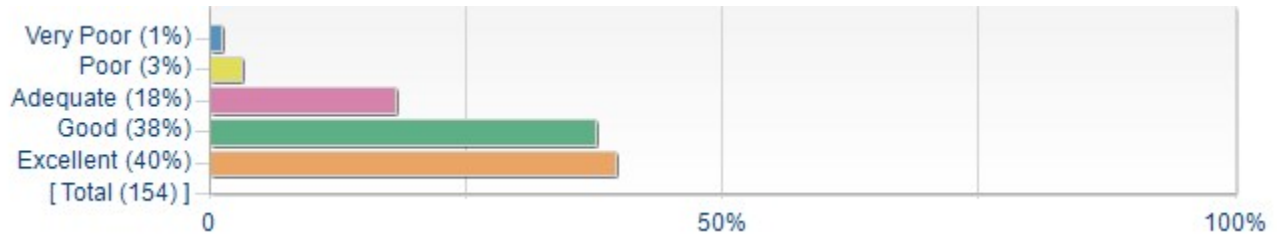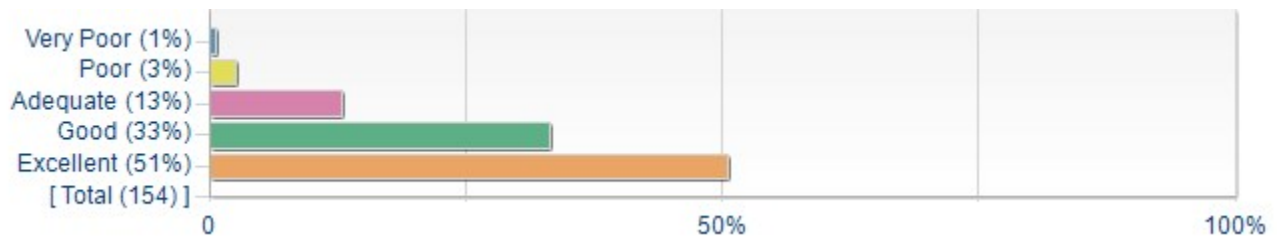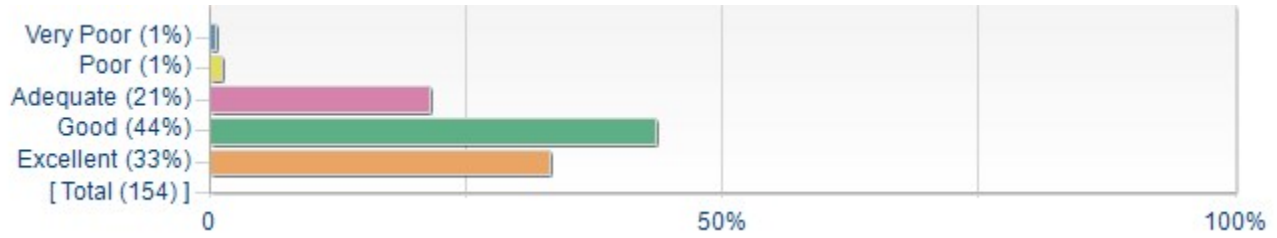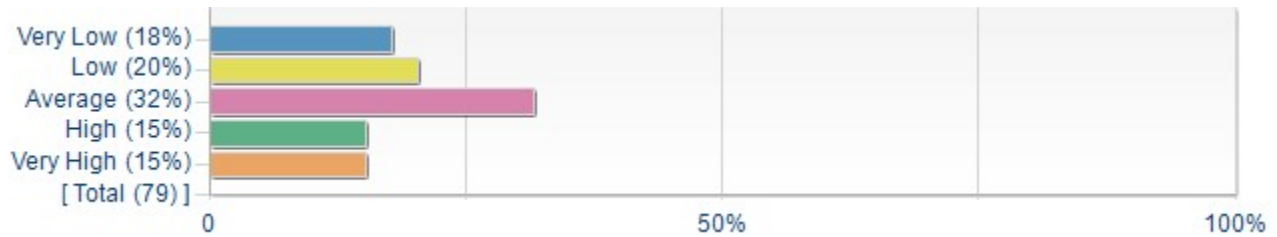
Statistics	Value
Response Count	154
Mean	4.07
Median	4.00
Standard Deviation	+/-0.81

On the basis of your experience in this course, how would you rank your interest in pursuing the new Religious Studies Major at UVic.

Statistics	Value
Response Count	79
Mean	2.90
Median	3.00
Standard Deviation	+/-1.30

How much did this course make you think?
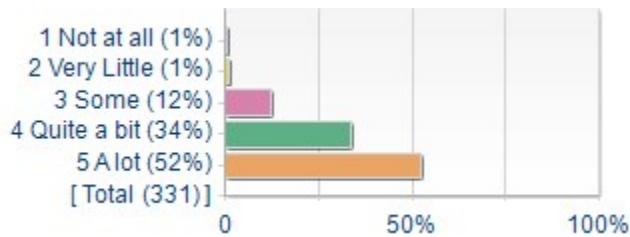
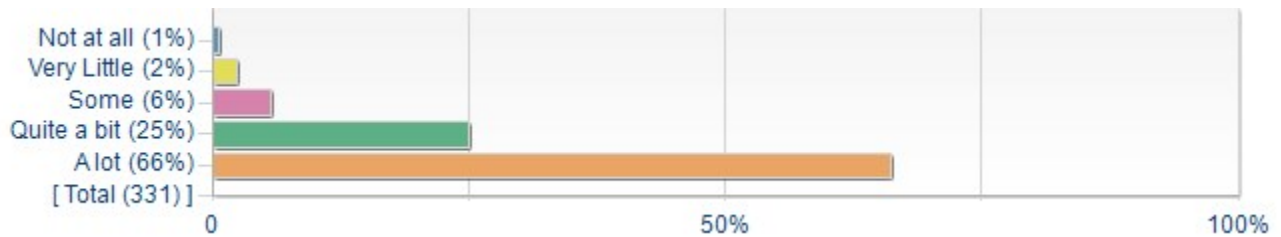| Statistics	Value
Response Count	331
Mean	4.36
Median	5.00
Mode	5
Standard Deviation	+/-0.79
Population Standard Deviation	+/-0.79
Standard Error (base on SD)	+/-0.04
Standard Error (base on PSD)	+/-0.04

How much did this course help you to learn to integrate course materials and life
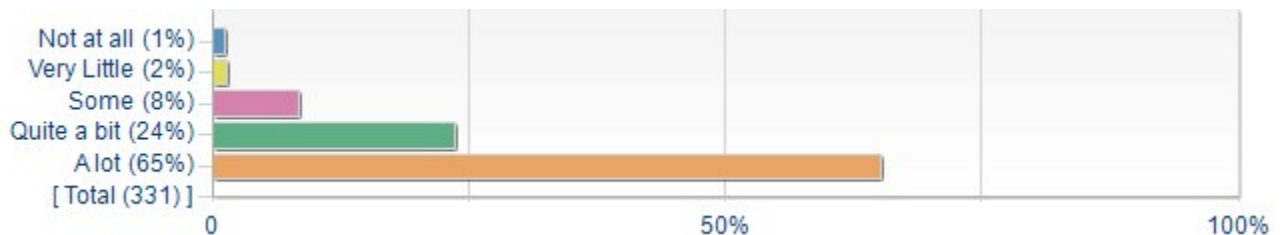
experience?
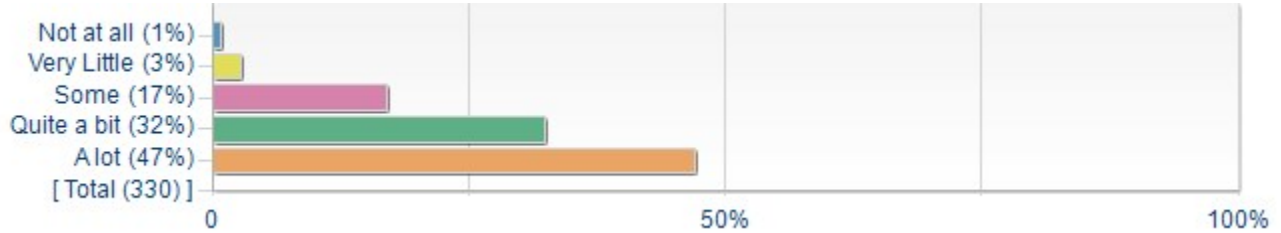
Statistics	Value
Response Count	330
Mean	4.22
Median	4.00
Standard Deviation	+/-0.89

How adequately did this course address issues of discrimination and difference?

Statistics	Value
Response Count	331
Mean	4.54
Median	5.00
Standard Deviation	+/-0.76

To what extent did instructor try to create an open and participatory class environment?

Statistics	Value
Response Count	331
Mean	4.50
Median	5.00
Standard Deviation	+/-0.81